

MINUTES

TECHNOLOGY TASK FORCE

ONLINE LEARNING IMPLEMENTATION SUBCOMMITTEE

DATE: June 14, 2011
TIME: 10:15 AM
PLACE: EW40
MEMBERS: Chair: Andy Grover, Vice-Chair: Aaron McKinnon, Senator John Goedde, Brad Patzer, Alan Dunn, Spencer Barzee, Cliff Green, Mike Caldwell, Patrick Lowenthal, Jason Hancock

The Committee reviewed the priorities set in yesterday's meeting.

The Committee discussed setting up a meeting to include the IDLA, Insight and other private providers, as well as a State Board member to further discuss online class implementation under legislative guidelines.

Next Steps: The Committee discussed the need to further assess the fractional ADA process, keeping in mind that ADA is paid differently to each school district.

The Committee would like superintendents to give presentations about their academic cycles and how it pertains to ADA, how reporting happens to the SDE, and how districts are funded. A presentation by Joyce Popp on ISEE and the longitudinal data system would also be beneficial.

Idaho Education Network (IEN) vs. Online Provider The Committee discussed IEN as a pathway or highway to send out information from one place to another and one issue that some sites are having, in that they are only receiving sites and cannot send out. The Committee discussed fees and monitoring student progress.

Fractional ADA The Committee further discussed fractional ADA and concluded that the subcommittee's priority on fractional ADA is more than implementation of the Senate Bill 1184; the subcommittee needs to determine how to implement fractional ADA.

There may possibly be joint subcommittee meetings in the future. There will be a standardized format on how to report out in the future at whole committee meetings.

The Committee will send findings and creations to the SDE, which will report back to the Legislature all the compiled work.

The Committee will determine what resources are needed to decide on payment for summer or overload courses. Perhaps Nick Smith from the SDE can present on support services, or Linda Clark from Meridian.

Alan Dunn revisited the impact of blended courses and stated that this type of online course is better for the student. The Committee further discussed how this would impact fractional ADA and if that type of blended class would meet the online course criteria.

There being no further business to come before the Committee, the meeting was adjourned at 11:00 am.