

MINUTES

TECHNOLOGY TASK FORCE

One-to-One Governance and Instructional Integration Subcommittee

DATE: June 13, 2011

TIME: 1:30 pm

PLACE: WW02

MEMBERS: Chairman Reed DeMordaunt, Vice-Chair Brian Duncan, Greg Cheetham (for Eileen Lento), Bob Nonini, Salvatore Lorenzen, Christine Donnell, Christopher Campbell, Bicker Therien

After Committee members introduced themselves and Chairman DeMordaunt discussed protocol and rules of the meeting, the Committee discussed the definitions of "Governance" and "Instructional Integration," and listed priorities and perimeters of the Subcommittee's responsibilities.

Priority #1 The Committee decided that its first priority would be to determine what type of capabilities the 1:1 devices should have, based on what is effective in the classroom in increasing student growth and what would allow both teachers and students to have access to their learning platforms anywhere on-site. The Platform, Specifications and Procurement Subcommittee cannot decide on the types of devices until the desired capabilities are established.

Proposed Next Steps Committee members will:

1. Research best practices and adapt them to serve the needs of Idaho.
2. Collect information from teachers and/or students regarding their needs and existing technological capabilities (ie: new devices must work with current devices)

Priority #2 The Committee's second priority will be to develop model policies for 1:1 device usage, filters/security measures and governance of 1:1 devices. The Committee may also choose to create a framework of support model in regards to device use and maintenance, as well as a standard for replacing devices and insuring devices, if this does not overlap with other subcommittees' work.

Proposed Next Steps Committee members will:

1. Research best practices for governance of 1:1 devices.

Priority #3 The third priority will be to determine what type of professional development will be delivered to teach school staff how to use 1:1 device to drive content and instruction. The Committee will strive to ensure that teachers, students, school boards, parents and administrators know how to appropriately use technology in the classroom and that teachers have the necessary support tools to use 1:1 devices properly and effectively.

Proposed Next Steps The Committee will:

1. Invite BSU faculty and IDLA staff to share methodology and best practices of "teaching teachers"
2. Ensure that professional development models the way mobile devices will be utilized and include IT directors and administrators to ensure

that teachers are able to receive ongoing support.

3. Determine if professional development (PD) will be required and the format in which PD will be delivered (ie: will PD be held at major universities around the state?)
4. The State will pay for PD, using the \$3million allocated for professional development in the Students Come First legislation.

Priority #4

The Committee will communicate to the public that 1:1 devices will compliment instruction, not replace it. Due to high tensions regarding education reforms, the Committee will be proactive in communication instead of reactionary, as many times the public may have received misinformation.

There being no further business to come before the Committee, the meeting was adjourned at 4:30 pm.