

One-to-One Governance Progress Report

Recommendations Made to Date:

- Identified **general** policy guidance for the implementation of Idaho's one-to-one initiative
 - Incorporated stakeholder input
 - Clarified how the scope of the Procurement Subcommittee RFI will address deployment, building readiness and other issues
 - Crafted recommendations for site visit interview protocol specific to one-to-one implementation

Items to be Addressed in October:

- Initial review of detailed policy handbook for one-to-one implementation
- Discuss site visit participants and expectations
- Review and discuss student survey results and implications for policy handbook

Items to be Addressed in November/December:

- Debrief site visit findings and discuss the incorporation of findings into the policy handbook
- Review and finalize one-to-one policy handbook

Subcommittee Work Completed When:

Completion of one-to-one policy handbook including the following areas:

- Acceptable use / codes of conduct
- Filtering / anti-virus
- Parental involvement / Tech Advisory Councils
- Supplementing basic solution
- Liability

Classroom Technology Integration Progress Report

Recommendations Made to Date:

- Adopted ISTE definition for technology integration
- Fiscal distribution timeline of classroom technology money
- District technology plan located in WISE Tool
- Structure and questions in RFI
- Questions proposed for site visits

Items to be Addressed in October:

- Finalize and release RFI around professional development for classroom technology
- Clarification on Schoolnet Professional Development Suite
- District technology plan located in WISE Tool

Items to be Addressed in November/December:

- SDE staff will provide regional workshops to assist districts in developing technology integration plans
- District technology integration plans must be submitted
- Review and answer RFI questions
- Review information gathered from district technology plans
- Develop guidance for report to the Idaho Legislature

Subcommittee Work Completed When:

the report to the legislature is presented.

Platform, Specifications, and Procurement Progress Report

Recommendations Made to Date:

- Teachers and students will utilize the same device.
- Idaho will utilize an RFI prior to an RFP for information gathering.
- The Maine RFP is the foundation for an Idaho RFP. Idaho's will not include wireless, which will be done by the IEN.
- The RFP will be for a managed service, not just a device.
- Consensus information gathered from the Governance Survey has been included in the RFP
- Timelines have been established for RFI and RFP

Items to be Addressed in October:

- Review questions from vendor community prompted by the release of the RFI
- Prepare written responses and clarifications to vendor community

Items to be Addressed in November/December:

- Review and aggregate responses from RFI.
- Integrate lesson learned from RFI into RFP

Subcommittee Work Completed When:

Work is complete when enough technical specifications have been collected and input garnered to formulate a succinct RFP that can be release to the procurement and contracting professionals

Online Course Implementation Progress Report

Recommendations Made to Date:

- Fractional ADA calculations to be based on credits

Items to be Addressed in October:

- Statewide web-based clearinghouse of online courses
- Development of RFI for statewide contracts for online courses
- Basing a portion of Fractional ADA & Statewide Contract payments to online course providers on successful student completion of course
- Determine when state will pay for online summer courses

Items to be Addressed in November/December:

- November – Finalize issues addressed in October meeting through adoption of formal recommendations to the full task force
- December – Present recommendations to full task force; full task force adoption

Subcommittee Work Completed When:

The full task force has approved a basis for Fractional ADA, pursuing statewide contracts for online courses, the development of a statewide, web-based clearinghouse for online courses, and has recommended eligibility standards for state-paid, online summer courses.

Task Force Deliverables

- RFI/RFPs
 1. Mobile Computing Devices
 2. Professional Development
 3. Online Courses
 4. Digital Content
- Policy guidance manual for one-to-one mobile computing devices
- Plan for the deployment of classroom technology, including the application for funding and list of allowable expenses
- Plan for deployment of professional development related to Schoolnet
- Plan for implementation of fractional ADA
- Plan for how to pay for and who should pay for online summer courses and overload courses