

Fractional Average Daily Attendance – IC 33-1002A

For students who attend school in more than one school district or charter school, or who take an online class not provided by their home school district or public charter school, attendance shall be counted and divided based on the portion of the student's daily attendance time that is spent in attendance at each school district, public charter school, or online course. Fractional Average Daily Attendance (ADA) will be determined using credits as the measure of a student's "daily attendance time." Members of the Online Learning Implementation Subcommittee of the Technology Task Force chose to measure student time based on credits, as opposed to class periods or minutes of instruction, because credits provided the most uniformity, best accommodated different schedules, were easy to track and report, and provided the opportunity to incentivize success.

The fractional ADA requirement includes two exceptions:

1. School districts or public charter schools may contract with an online course provider. Schools who choose to contract with an online course provider will not be obligated to disburse money to that provider based on fractional ADA but will instead be bound to the terms of their contractual agreement.
2. School districts and public charter schools will not be subject to fractional ADA for any classes a student takes beyond the maximum number of credits offered at the school in which the student is enrolled. The parents of students whose number of courses exceed the maximum number of credits offered by their school must be notified of this fact by their school at registration. The parents or guardians of that student will be responsible for the costs associated with these overload courses. (Schools may pay for these additional classes at their discretion, but they are not required to). If the number of courses taken by a student exceeds the maximum number of credits offered by their school district, the school district will be obligated to pay for the most expensive courses until the maximum number of credits is reached.

For online courses subject to fractional counting and division, the average daily attendance shall be counted and funded as part of the student's home school district or public charter school attendance. However, the State Department of Education shall identify the fraction attributable to such attendance for each student and furnish the home school district or public charter school with a dollar amount of funding attributable to each such fraction. The home school district shall then remit two-thirds of such amount to each online provider.