



Students Come First

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Task Force Legislation

“...the superintendent of public instruction shall convene a task force to study and develop plans for the implementation of online course requirements, including the issue of online summer and overload courses, and the provision and support of one-to-one mobile computing devices for students, including an examination of the experience of other states and school districts, beginning in the 2012-2013 school year, and other topics determined by the task force chairman.”

-Senate Bill 1184 (Section 33-1022, Idaho Code)



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Task Force Legislation

“The superintendent shall report the findings, plans and recommendations of this task force, including any recommendations for changes to statute or rule, to the senate and house of representatives education committees by no later than January 31, 2012.”

-Senate Bill 1184 (Section 33-1022, Idaho Code)



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Subcommittee Charges

- One-to-One Governance and Instructional Integration
 - Determine capabilities of the mobile computing devices for Procurement Subcommittee
 - Develop model policies for mobile computing device usage, filters/security measures, and governance of the device
 - Determine criteria for professional development with Classroom Technology Subcommittee to teach staff how to use and integrate the mobile computing device into content and instruction



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Subcommittee Charges

- Classroom Technology Integration
 - Develop a plan for the deployment of classroom technology (application for funds, list of allowable expenses)
 - Develop criteria for the professional development related to classroom technology



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Subcommittee Charges

- Schoolnet Integration
 - Develop a plan for the deployment of professional development related to Schoolnet
 - Integrate Albertson's Foundation grant into Students Come First initiatives



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Subcommittee Charges

- Platform, Specifications, and Procurement
 - Develop platform and specifications for RFI or RFP for procurement of mobile computing devices



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Subcommittee Charges

- Online Learning Implementation
 - Develop plan for implementation of State Board of Education rule related to an online course(s) graduation requirement for the Class of 2016
 - Develop a plan for the implementation of fractional ADA for online courses and dual-enrolled students
 - Address the issues of how to pay for and who should pay for online summer courses and overload courses



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Subcommittee Changes

- Currently most subcommittees have professional development in their objectives
- Classroom technology will take lead on all PD for one to one mobile computing devices and classroom technology
- Note: Professional development will be continual. Built into the law.
- Need a 21st century delivery model



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Timeline for Recommendations

- January 2012- Present recommendations to Legislature
- December 2011- Finalize recommendations
- November 2011- Finish draft of recommendations
- October 2011- Begin drafting recommendations
- July- September 2011- Gather information, review best practices, determine needs



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Online Course Requirement

- State Board of Education will propose a 2 credit online learning requirement.
- One credit must be asynchronous.
- Requirement will go out for public comment in August.



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Online Course Requirement

- Synchronous course: student/teacher interaction occurring live, such as that provided through the Idaho Education Network (IEN)
- Asynchronous course: not delivered live, such as that provided through the Idaho Digital Learning Academy
- Blended model: course where at least 51% of the instruction is delivered online and also includes face-to-face instruction
- An IEN course does meet the online learning requirement when students are in the school on the receiving end of the IEN course.



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