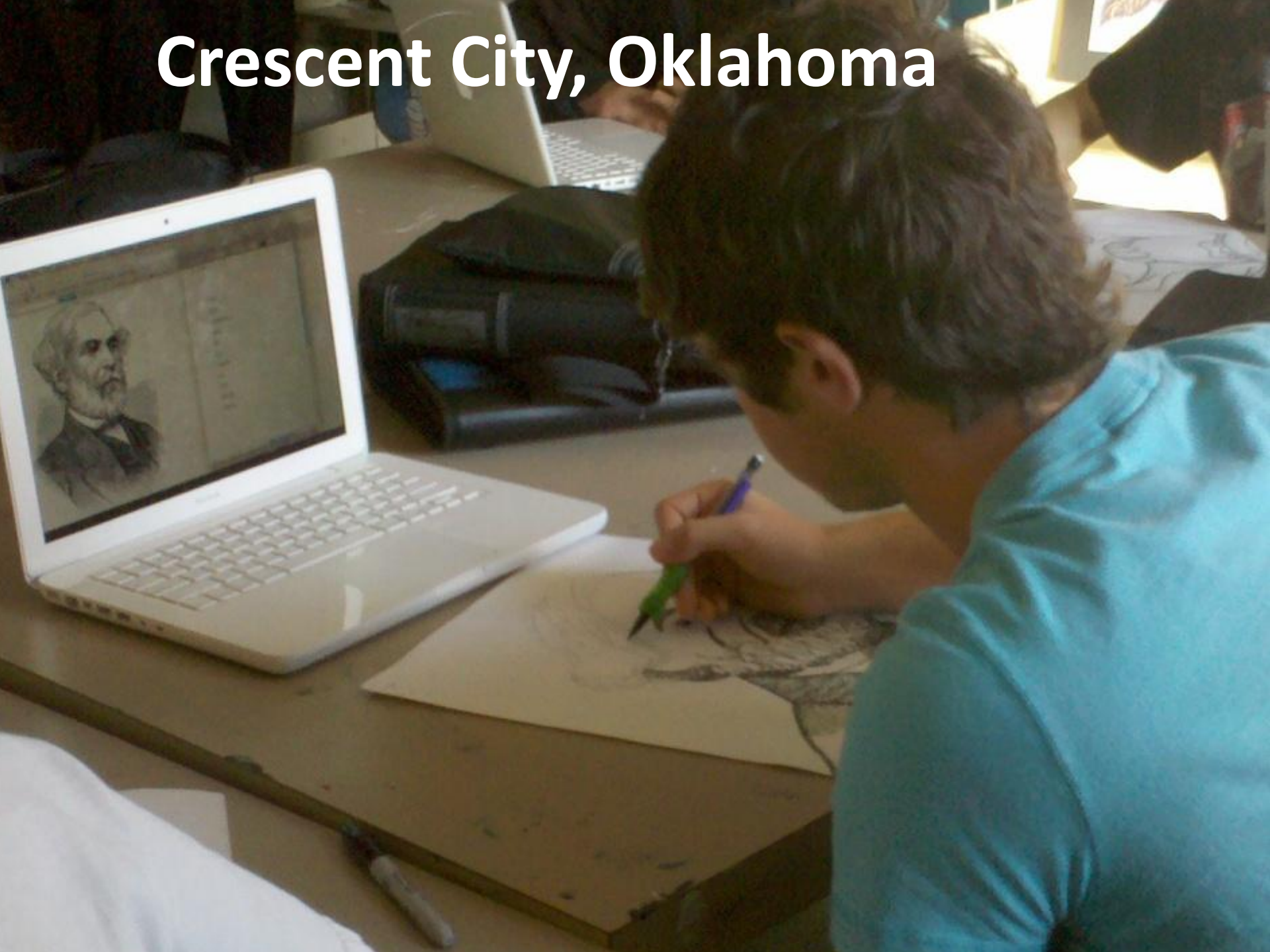
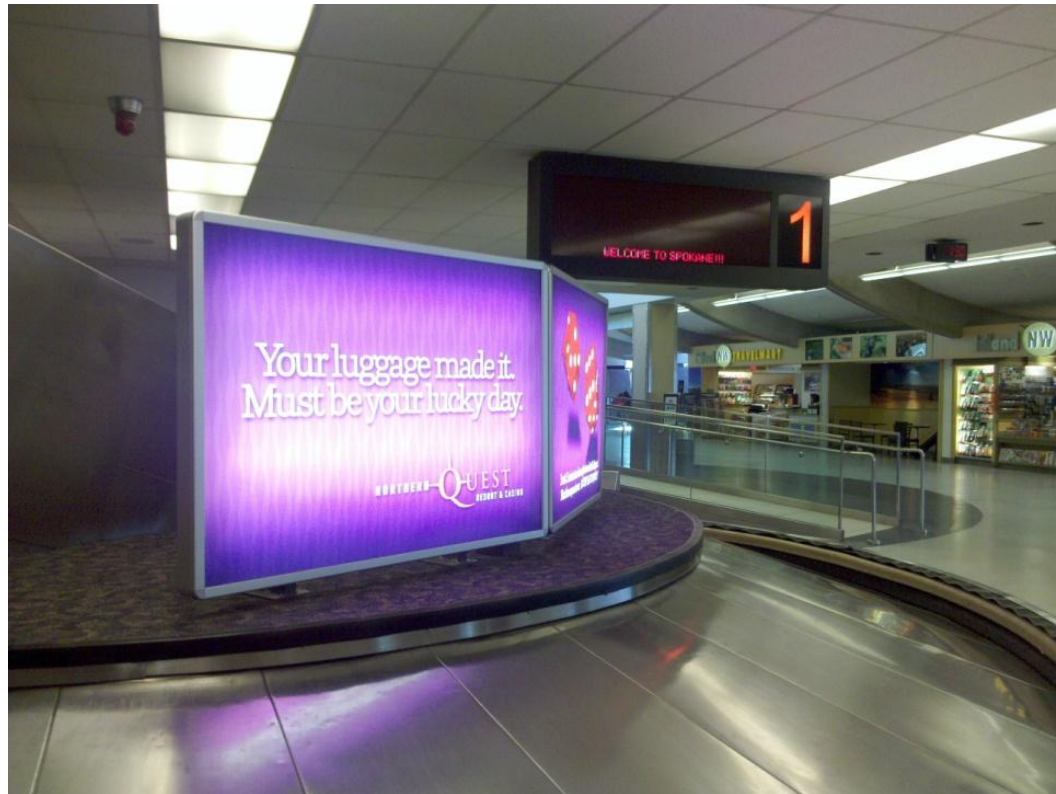


Crescent City, Oklahoma



Attendees:

Jayson Ronk, Brian Duncan, Chuck Winder, Troy Wheeler, Louie Konkol, Rob Sauer



STUDENTS COME FIRST



Overview

- Successful 1:1 begins with the a Teaching Philosophy which governs every aspect of the teachers professional actions. Technology will not fit every philosophy the same way.
- Computers and the internet are not learning tools, they are today's "Learning Environment."



STUDENTS COME FIRST



Crescent Philosophy

- Teachers are more important than ever.
- Phased approach. Teachers first, then students. This allowed time to expose teachers to the technology and apply it to the classroom.
- Mr. Askew, Science teacher --- If a teacher does not have a written and distributed teaching philosophy then they do not have a teaching philosophy. Eventually every teacher has to work technology into their teaching philosophy.



STUDENTS COME FIRST



Technology / Device

- Crescent uses Macbooks for teachers and students at a purchase price of \$1,000, which includes Apple Care protection.
- The students use the same computer throughout the school year.
- Do not chase the technology, it changes too quickly. Buy the best technology that meets your goals and stick with it.



STUDENTS COME FIRST



Technology / Device

- Technology must work to be successful.
- Moodle software allows teachers to teach synchronous and asynchronously.



STUDENTS COME FIRST



Technology / Device

- Communicate, Consume, Create



STUDENTS COME FIRST



Professional Development

“Learning - is the disruption of an accepted pattern that causes something old to be replaced by something new.”



STUDENTS COME FIRST



Professional Development

- Crescent Public Schools has professional development from 2-4 pm every Wednesday (school is let out at 1:30 pm on those days).
- Key to success – Professional Development should be done in-house. Teachers teaching teachers!
- Professional development should be focused on using the computer to teach students better.
- Professional development should be more about teaching with computers, less about computer programs.



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Policy

- \$70 per year buys the right to take the computer home. This is a self-insurance program administered at the district level. "If you give it away for free, it will be destroyed."
- For students who cannot afford the insurance they have sponsors and work programs.



STUDENTS COME FIRST



Policy

- Crescent has an acceptable use policy and teaches digital citizenship.
- Parent orientation went over like a lead balloon - nobody showed.
- Music is allowed on the device; however, the device is reimaged every summer so students need to keep their own backup. Students can't download applications.



STUDENTS COME FIRST



Policy

- Crescent pays incentives to teacher leaders.



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Student Achievement

- They did not really track technology's effect on test scores, but warned that you should be prepared for a drop initially.
- Standardized/modern education is still preparing students for jobs that no longer exist. The National Goal is to be Career Ready and College Prepared. Crescent's 1:1 program is providing life skills.



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Student Achievement

- If the goal is to prepare students for jobs in a global economy, the pedagogy needs to focus developing students that are creative and critical thinkers.
- 1:1 is critical to providing individualized instruction and developing 21st century skills.



STUDENTS COME FIRST



Teaching and Learning

- According to Julie Cook, English teacher, one of the keys to success for 1:1 initiative is podcasting and making learning available 24 hours a day to students from any location.
- Online curriculum should be done by the classroom teacher rather than what the vendor produces---- Ties classroom and student together.
- Teachers need to decide what percentage of online and classroom teaching should occur.
- Teachers need to get their class assignments online so the student know what is going to happen in the class. Try to have several days in advance.



STUDENTS COME FIRST

