

MINUTES  
**TECHNOLOGY TASK FORCE**  
**Online Learning Implementation Subcommittee**

**DATE:** August 9, 2011  
**TIME:** 8:30 AM  
**PLACE:** EW42

**MEMBERS:** Vice-Chair Aaron McKinnon, Cliff Green, Brad Patzer, Spencer Barzee, Mike Caldwell, Alan Dunn

Steve Tyree, Boise School District, discussed a large school district perspective in regards to online learning. Boise School District has chosen to develop their own infrastructure instead of using vendors and has used a portion of a FTE to serve as a coordinator to work with teachers to develop online curriculum. The Moodle platform will be used and the coordinator will help with professional development.

In response to committee questions, Tyree explained that the Boise School District is looking at a variety of examples of courses, such as blended, and are still discussing which courses to offer. In the future, an entire course may be moved to an online setting.

Regarding the motivation behind their efforts, Tyree explained that the interest in online courses has been there for years, but that this was also a response to Senate Bill 1184.

Boise School District has recently connected all its high schools to the Idaho Education Network (IEN), as well as some junior high schools. Boise School District does not offer Dual Enrollment, but has chosen to instead offer over 30 Advance Placement (AP) courses.

The committee discussed summer programs. Brad Patzer explained that the numbers and economic capability do not allow for summer programs in most districts. Boise School District charges fees and although students can take courses from Idaho Digital Learning Academy (IDLA), there are no staff members available in the summer to provide student support.

Jason Hancock discussed the differences between fractional ADA in regards to summer school. Hancock explained that \$3-4 million is allotted in the budget for summer programs and that no cap is placed on that number.

Hancock clarified that IDLA is funded differently than other summer programs because it has its own funding formula set by statute.

The committee discussed if financial responsibility for summer programs should

belong to the state or parents.

For September's meeting SDE staff will:

- Email committee members a list of topics that need to be considered, with examples of questions to answer and suggestions that have been made up to this point
- Research other states' processes in contract development with online providers
- Continue to work on fractional ADA formulas

During September's meeting, the committee will discuss:

- Features of high quality online courses and best practices in synchronous, asynchronous and blended courses
- The MAPP pilot program and dual credit enrollment
- Current capabilities in place for tracking/monitoring online courses (with Joyce Popp)
- Recommendations for the amount and time frame of fractional ADA to be given to online providers (ie: a portion up front, middle of course, upon completion)

There being no further business to come before the committee, the meeting was adjourned at 10:20 am.