

MINUTES

TECHNOLOGY TASK FORCE

One-to-One Governance and Instructional Integration, Classroom Technology Integration and Platform, Specifications and Procurement Subcommittees

Date: August 8, 2011
Time: 11:00 a.m.
Place: WW02

Joe Morelock, Canby, Oregon School District answered questions regarding the implementation of mobile devices in the Canby, Oregon School District.

Regarding professional development, Morelock explained that teachers have several opportunities for professional development, with different dates and times offered. Teachers can receive money to purchase mobile devices or may apply for a grant. Those wishing to implement greater technology in the classrooms attend professional development and later coach others.

Morelock explained that his district has a person at each building to work with teachers and students. There is another person that handles the equipment. Classified staff works with the teachers to maintain and use devices. There are staff members that keep the network and servers functional and meetings with the IT department to learn new items and discuss what is going on in the schools.

Morelock discussed the student to device ratio and addressed the different needs of elementary and high schools. Portable devices tend to cost \$500 for a small device (such as an iPod), \$150-200 for a Wii, and \$250 for an iPod Touch – with devices lasting 3-4 years. Students are able to bring their own devices from home but school policies apply. The district is allotted a certain amount of money per school and purchases devices in bulk.

Regarding applications, teachers purchase the apps they want and alert the IT staff. In the beginning, teachers needed more assistance with apps, but now they are able to do everything independently.

At 11:45 am, the One-to One Governance Committee left the meeting to conduct independent subcommittee work.

Morelock discussed the school's policy for taking devices home. He noted the challenge of providing connectivity to all students.

Students are able to take blended courses. They attend school daily but are now able to access information from home. Students may also take college courses.

Morelock recommended that the Committee look at inappropriate behavior when determining guidelines for device usage and before creating policies. He also recommended different platforms for elementary and high schools.

Morelock discussed the competitive grants and the current attempts to bring greater technology to schools on a statewide level. Teachers that submit a grant application must take a college course to learn about researching, which helps them learn about different data models. This creates a data rich culture in the district.

Regarding teacher evaluations, Morelock explained that technology is only tied into teacher evaluations if the school wishes to do. Some schools make it a part of the professional growth plan.

There being no further business to come before the Committee, the meeting was adjourned at 12:30 pm.